Phillips Board of Education Regular Board Meeting

Monday, January 18, 2016 6:00 PM

Phillips Middle School IMC 365 Highway 100 Phillips, Wisconsin

Our Vision:

Preparing for Tomorrow

Our Mission:

To inspire and empower all students to reach their greatest potential.

Our Goals:

- Review and assess educational opportunities annually throughout the District that enables each student to achieve their greatest academic and social growth.
 - Develop annual objectives and plans that will promote safety and security.
- To create added awareness of the District by implementing or expanding communication strategies that involve family and community members throughout the District.

	School District of Phillips		
	Regular Board Meeting Agenda	Facilitator	Page #
I.	Call to Order (Pledge of Allegiance)	President	
II.	Roll Call of Board Members	President	
III.	Review of Compliance of Open Meeting Law	President	
IV.	Public Participation Forum	President	
V.	Administrative Reports and Committee Reports A. Principal Report - PhMS/PHS 1. Student of the Month	Hoogland	
	B. Principal Report - PES1. Student of the Month	Scholz	
	 Books on the Bus Presentation Director of Pupil Services Report Student Services Team Report 	Lemke	
	D. Superintendent Report1. Leadership Communication Team Update2. State Education Convention	Morgan	
	E. Quarterly Financial Report F. Student Liaison Report G. Policy Committee - January 13 1. Second Reading - 731.5 UAVs at WIAA	Theder Ertl Burkart	4-5
	Tournament Series Events H. Revenue Committee - January 13 I. Business Services Committee - January 14	Pesko Rodewald	T.0
VI.	Items for Discussion and Possible Action A. Space Allocation for Open Enrollment B. 2016-17 School Year Calendar C. Food Service RFP	Morgan Morgan Gastmann	6-10 11
VII.	Consent Items A. Approval of Minutes from December 21, 2015 B. Approval of Personnel Report C. Approval of Policies for Second Reading	President	12-14 15
	D. Approval of Bills		PDF
VIII.	Items for Next Board Meeting	President	

IX.	Motion to convene into executive session at the	President	
	conclusion of the open session pursuant to WI Stat.		
	Sec. 19.85(1)(c) for the purpose of considering		
	employment, promotion, retirement, compensation or		
	performance evaluation data of any public employee		
	over which the governmental body has jurisdiction or		
	exercises responsibility.		
	Retirement Requests		
	PEA Negotiations Update Planta 2010 17		
	Staffing Plan for 2016-17		
X.	Additional Compensation Fund Update		
XI.	The Board may reconvene into open session pursuant to WI Stat. Sec. 19.85(2), if necessary, to act on motions made during the executive session.	President	
	Adjourn	President	

The WIAA policy for Unmanned Aerial Vehicles (UAVs) or drones focuses on public safety and the facilitation of event planning and administration.

The use of drones/UAVs for any purpose at WIAA State Tournament Series or School District of Phillips sponsored events may be permitted at WIAA outdoor events only, provided the following conditions and requirements are satisfied. Even if these are met, the School District of Phillips reserves the right to refuse.

- A. Drone operation at WIAA Tournament Series events requires Certificate of Authorization (COA) or the necessary 333 Exemption as issued by the FAA when required by law, advanced written consent (at least 24 hours) from the WIAA executive office, as well as approval of host facility event management.
- B. A signed agreement holding the ownership and operation of event facilities and the WIAA harmless from any claims of harm to individuals or damage to property. In addition, UAV operators must provide event management proof of insurance with liability limits of not less than \$1 million that identifies the WIAA and its member school as additionally insured.
- C. UAV controllers must maintain line of sight at all times during operation and are prohibited from flying UAVs over playing surfaces, seating and spectator areas where and when people are present, as well as even parking areas where and when people and vehicles are present.
- D. UAV controllers and their employers are responsible for ensuring operators are trained in the use of the drone that they operate. UAV operators must be aware of the risks that include, but not limited to, personal injury and property damage caused by the UAV as a result of weather, operator error or judgment, and failure of device systems and equipment.
- E. When recording or transmitting visual images,* UAV controllers must avoid areas reasonably considered private in accordance with social norms. These areas include, but are not limited to, restrooms, locker rooms, individual residences and health treatment rooms. In Wisconsin, it is a misdemeanor to use a drone to "photograph, record, or otherwise observe another individual in a place where the individual has a reasonable expectation of privacy" (Wis. Stat. ss942.10).

Tournament host managers shall refuse admission to any individual or group attempting or intending to use a UAV without authorization. Tournament host managers are authorized to suspend play, if necessary, to remove and confiscate any authorized or unauthorized use of an UAV in prohibited areas during WIAA Tournament Series events.

Failure to follow this policy may result in WIAA sanctions, as well as local, state and federal penalties if applicable.

This policy will be updated as deemed necessary to reflect changes in WIAA administrative policies, as well as federal, state, and local regulations

Drone Requirement Checklist at WIAA Tournament FAA approval with Certificate of Authorization or necessary 333 exemption WIAA Executive Staff approval Venue host administration approval Proof of insurance as required by this policy Statement that the operators are trained in the use of the UAV *Any unauthorized use of any transmission, internet stream, photo, image, film, videotape, audio tape, play-by-play depiction or description of any competition and/or game action is prohibited without written consent of the WIAA. All "Real-time" or tape-delayed audio, video or textual transmission of play-by-play

is exclusive property of the WIAA and rights-granted entities. Any account/transmission of real-time video, audio or textual play-by-play is prohibited on-site or off-site without consent of the WIAA.

Legal ref: Wisconsin Statutes 942.10

Adopted 1-18-2016

I. Nonresident Open Enrollment Students

- A. A nonresident student may apply for full-time enrollment in a District school or program under the open enrollment program by submitting an application in accordance with state law. The District shall consider the following criteria when accepting or rejecting a nonresident student's application for full-time enrollment:
 - 1. Preference will be given to applications to any nonresident pupils attending school in the District and their siblings.
 - 2. The District will consider the availability of space in the schools, program, or grades within the school district. Considerations will include:
 - a. Class size. Class size may include, but is not limited to, physical space; availability of desks, chairs, etc.; availability of instructional material; students already assigned; unique challenges due to individual student situations which impact negatively on increasing the class size unnecessarily.
 - b. Pupil-teacher ratio. Pupil-teacher ratio may include, but is not limited to, considering physical space; availability of desks, chairs, etc.; availability of instructional material; numbers and developmental needs of regular and mainstreamed children with disabilities already assigned; unique challenges due to individual student situations which impact negatively on increasing the class size unnecessarily.
 - c. Non resident pupils currently attending District schools whose tuition is paid by other districts.
 - d. Enrollment projections.
 - e. Whether the student's resident school district offers the same type of pre-K or early childhood program the student applicant is seeking enrollment in.
 - 3. The District will not accept a pupil who has been expelled by a school district during the current school year or preceding two school years for conduct specified in the law or who has disciplinary proceedings pending on such conduct. Conduct specified in the law includes endangering the health, safety, or property of others, conveying or causing to be conveyed a bomb threat involving school property, and possessing a dangerous weapon while at school or under the supervision of a school authority.

- 4. If any of the above disciplinary actions occur after initial acceptance of the pupil and prior to the pupil starting school in the District, enrollment will be denied to the resident pupil.
- 5. Additional considerations for children with exceptional needs include:
 - a. If the special education and related services required by the pupil's individualized education program (IEP) are available in the District.
 - b. If there is space available in the special education program identified in the pupil's IEP, including any class size imitations, pupil-teacher ratio, state enrollment guidelines when considering physical space; availability of desks, chairs, et., availability of instructional material, members and developmental needs of students in the special education program or mainstreamed regular program already assigned; unique challenges due to individual student situations which impact negatively on increasing the class size unnecessarily, or enrollment projections.
 - c. If the nonresident pupil's IEP changes after the pupil begins attending the District and the special education program or related services required by that IEP are not available in the District or if there is no space available in the program identified in the IEP, the pupil will be returned to the district of residence.
- 6. Whether the child has been screened by his or her resident school board under §115.80(2) to determine if there is reasonable cause to believe that the child is a child with exceptional needs, or if the pupil has been reported or identified as having a possible disability, but has not yet been evaluated pursuant to state and federal requirements, the pupil will not be accepted for enrollment until an IEP is in place or it is determined the child does not have a disability. At that time, the above considerations will apply.
- 7. The District shall first give preference to resident students who live outside the school's attendance area. If the District then receives more nonresident applications for a particular grade, program, or school than there are spaces in the grade, program, or school, acceptance will be based on a random selection of applicants.
- 8. All information submitted through the application process must be true and accurate. Any information submitted found to be untrue or inaccurate may result in the application being rejected or the student being returned to the district of residence.
- 9. If an applicant to the non-resident school district was habitually truant from that district during any semester of attendance during the current or previous school year, the application for open enrollment may be denied

- (i.e., a student currently attending who moves out of the district and wishes to continue through open enrollment).
- 10. Beginning with the 2010-2011 school year, the non-resident district may terminate a student's open enrollment in the succeeding semester or school year if the student becomes habitually truant.
- B. Once a nonresident student is accepted as a full-time Open Enrollment student, reapplication will not be required.
- C. A nonresident public high school student may apply for enrollment in a course(s) in the District in accordance with State law and established procedures. The District shall use the same criteria for accepting and rejecting course applications for nonresident part-time students as nonresident full-time students. Consideration should include whether or not the applicant for part-time enrollment meets the established prerequisite requirements of the particular course(s) applied for.
- D. If the District receives more nonresident student applications for full-time or part-time enrollment than there are spaces available, determination of which students to accept shall be made on a random basis.
 - 1. If the district receives more applications for a particular grade or program than there are spaces available in the grade or program, the district will determine which students to accept on a random basis, after giving preference to students and to siblings of students who are already attending the district. If there are more preference students than spaces, determination of which students to accept shall be made on a random basis using the following procedures:
 - a. The District Administrator or his/her designee, shall conduct a drawing in the presence of one or more witnesses.
 - b. All applicants shall be assigned a number that only the parent and school officials would know and the numbers placed in a container.
 - c. The numbers shall be drawn and listed in the order they are drawn. If a student is selected randomly, that student's siblings are given preference if space is still available.
 - d. Applications shall be accepted based on their order on the list and the number of spaces available in the district schools or programs.
 - e. After all of the available spaces have been filled, the remaining applicants will be assigned a number according to their rank from the random-selection process and be placed on a waiting list. Parents will be notified that their child has been denied initial placement, but has been placed on a waiting list. The student's number position on the waiting list will be provided in the denial notice.

- f. As space becomes available, but no later than the third Friday in August, the district shall notify the parents/guardians of the students on the waiting list and will have ten (10) calendar days in which to accept the open enrollment offer but in no case shall such notice be provided after the first day of the school year. If the parent/guardian does not respond within the specified time period, the acceptance will be rescinded and this space will be offered to the next applicant on the waiting list.
- E. The parents of nonresident pupils, full-time or part-time, will be responsible for transportation of the pupil to and from District schools. If space is available on District buses used for transporting resident pupils, application may be made for pickup on a scheduled bus route within the District. This should in no way be construed as a requirement that a pickup be directed at a resident family's drive without their approval nor that the District be required to establish another scheduled pick-up.

The Phillips School District will not cross district boundaries to transport open enrollment students. The District will not allow other districts to enter into the Phillips School District to transport open enrollment students to the nonresident district.

F. Nonresident open enrollment students attending school or classes in the District have all the rights, privileges and responsibilities of resident students and are subject to the same rules and regulations that apply to resident pupils. Eligibility for participation in inter-scholastic sports is determined according to W.I.A.A. rules and regulations along with the District's athletic code where applicable.

I. Resident Open Enrollment Students

A. Resident students may apply for full-time enrollment in another public school district in accordance with state law.

1. Full Time

Resident pupils may apply for full-time enrollment in another public school district in accordance with state law. The number of pupils permitted to enroll in another public school district will be limited as authorized by State law. If the District receives more applications than will be allowed under this section, acceptance will be determined by random selection. Preference will be given to pupils already attending public school in the district to which they are applying and their siblings.

2. Part-time Open Enrollment

District resident high school pupils may apply for enrollment in no more than two (2) courses in another public school district in accordance with State law. The District shall reject a pupil's application to attend a

course in another public school district if the course conflicts with the pupil's IEP.

3. Full-Time or Part-Time Open Enrollment

- a. If the Board determines that a course to be taken at a nonresident school does not satisfy the District's graduation requirements, it shall notify the applicant of that fact.
- b. No transportation shall be provided to resident students who are attending school in other districts.

B. Non-Public School Student Part-Time Enrollment

A student enrolled in a private school or a student enrolled in home-based private education program may take up to two(2) courses per semester at Phillips High School provided the student has met the standards for admission to high school established by the District, the student resides in the school district, and the School Board determines that there is sufficient space in the classroom.

- 1. The parents will be responsible for transportation unless space is available on District buses with District approval.
- 2. Resident Open Enrollment students attending school or classes in the District have all the rights, privileges, and responsibilities of resident students and are subject to the same rules and regulations that apply to resident pupils. Eligibility for participation in inter-scholastic sports is determined according to W.I.A.A. rules and regulations along with the District's athletic code where applicable.

Ref: Wisconsin Statutes 118.51 Wisconsin Statutes 120.13(1)(f)

Approved 12-15-1997 Revised 2-20-2006 Revised 4-24-2006 Revised 1-17-2011

School District of Phillips

2016-2017

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Beginning of Quarter

9/1, 11/4, 1/23, 3/28

Vacation / No School

9/5, 11/21-25, 12/26-1/2, 2/24, 4/14-17, 5/29

No school for students, Staff Inservice Days

8/22-23, 2/24

1:00 pm release days, District Collaboration

9/23, 10/21, 11/18, 12/23, 1/20, 2/17, 3/24, 4/28

Graduation: May 26, 2017

* Price County Fair ~ August 24-28

* Staff Inservice ~ will also need one floating day during summer

Last day of classes

revised 12/5/15

MINUTES OF PHILLIPS BOARD OF EDUCATION REGULAR MONTHLY MEETING Monday, December 21, 2015

- I. The Phillips Board of Education meeting was called to order by President Pesko at 6:00 pm in the 6-12 Learning Center. The Pledge of Allegiance was recited.
- II. <u>Present</u>: Adolph, Burkart, Distin, Krog, Pesko, Rodewald, Rose, and Student Liaison. <u>Arrived after Roll Call</u>: Willett. <u>Absent: Marlenga. Administration present</u>: Morgan, Theder, Hoogland, and Scholz. <u>Others:</u> Staff members, community members, and Price Co. Review.
- III. President Pesko stated that public notice of the meeting was properly posted according to Wisconsin Statute 19.84(4). Notice was posted at all school-owned buildings, the School District of Phillips' website, and The Price County Review.
- IV. Public Participation None
- V. Administrative and Committee Reports
 - A. Principal Report PES
 - 1. November Students of the Month were Emily Lamy (grade 2) and Winter Edberg (grade 3).
 - 2. Elementary Christmas concerts went very well. Speakers have been upgraded and greatly improved the quality of sound.
 - B. Principal Report PhMS/PHS
 - 1. November Students of the Month at the middle school were Emma Tingo (Grade 6), Alyssa Huffman (Grade 7), Megan Otto (Grade 8); and at the high school were Marie Harrington (Grade 9) and Heather Williams (Grade 12).
 - C. Pupil Services Report
 - 1. Beth Klepac, one of our paraprofessionals, was recently recognized at the State Transition Conference with the Wisconsin Statewide Transition Outstanding Family Member Award.
 - 2. Rebecca Macholl and Rebecca Anderson, school guidance counselors, introduced Academic and Career Planning (ACP). This is a state initiative directed at "empowering all students to travel the road to adulthood through education and training to career". An ACP team will be created and will work to identify where the District is meeting the requirements of the initiative and what needs to be implemented. The initiative includes a higher level of student responsibility. The deadline for having ACP in place is the 2017-18 school year.
 - 3. Discussion was held about community concerns with the at-risk survey requested by the Price County Mental Health Coalition. Board direction to the pupil services director was to reissue a letter to parents with clarification on the purpose and use of the survey and allow sufficient response time.
 - D. Superintendent Report
 - 1. The Leadership Communication Team met December 2nd. Majority of the discussion time was spent on the additional compensation process and creating a culture/climate activity for 2015-16.

- 2. Superintendent Morgan attended the SLATE Conference for the second year. This conference focuses on technology and the classroom. He would like to see Phillips have a team attend this conference each year.
- 3. Superintendent Morgan attended the Wisconsin Economic Summit. Much of the content related to connections in the school community. There is concern for the 10-20 years in northern Wisconsin with population density being unable to keep up with business need.
- 4. The preparation work on the school forest outdoor classroom and renovations necessary to be able to host sectional cross country meets is moving forward. A timber harvest is being planned to coincide with the preparation work.
- E. The 2014-15 Audit is complete and reports were sent to the Board members. All Board members are invited to attend the business services meeting on January 14 to meet with Eagle Audit and Accounting.
- F. Student Liaison Ertl reported on the band and choir concerts, the door decorating contest, and the upcoming talent show on Wednesday the 23rd.
- G. The policy committee met on December 9th and continued work on the 440.1 Student Rights Transgender Students policy. This policy is being amended for first reading. There are still some State laws pending regarding this issue which the committee will be watching. Other policies for first reading are 731.5 UAVs at WIAA Tournament Series Events and 425 Public School Open Enrollment.
- H. Business services committee met on December 17th and discussed the completed audit, the Baird Forecast Model, and the resolution to terminate property insurance. Retirement requests and sabbatical requests were discussed in closed session and will be acted on at tonight's closed session.
- VI. Items for Discussion and Possible Action
 - A. The Local Government Property Insurance Fund (LGPIF) will be dissolved in 2017. This year's premium increase is 132%. The District will be going to bids for this insurance. A resolution is required to withdraw from the fund. Motion (Krog/Adolph) to approve resolution to terminate property insurance coverage with LGPIF. Motion carried 8-0.
- VII. Motion (Willett/Burkart) to approve the following consent items. Motion carried 8-0.
 - A. Approve minutes from November 16, December 2, and December 15 board meetings.
 - B. Approve personnel report resignation of Jeff Jasurda as PHS varsity soccer coach.
 - C. Approval of bills from November 2015 (#339661-339835 and wires) for \$601,099.78.
- VIII. The next regular board meeting will be held on January 18, 2016 at 6:00 p.m.
- IX. Motion (Burkart/Distin) to convene into executive session at the conclusion of open session pursuant to WI Stat. Sec. 19.85(1)(c) for the purpose of considering employment, promotion, retirement, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction

or exercises responsibility to discuss: 2015-16 Additional Compensation Fund Applications, sabbatical leave request, and retirement requests. Motion carried 8-0 with roll call vote at 7:00 pm.

- X. The Board may reconvene into open session pursuant to WI Stat. Sec. 19.85(1), if necessary, to act on motions made during the executive session.
- XI. Motion (Adolph/Krog) to reconvene into open session. Motion carried 8-0.
- XII. Motion (Willett/Adolph) to approve the sabbatical request, retirement request and move forward with the compensation fund next step of notification with direction from the Board of Education to have Superintendent Morgan negotiate within parameters set. Motion carried 8-0.
- XIII. Motion (Willett/Adolph) to adjourn at 8:25 pm. Motion carried 8-0.

Respectfully submitted,

Wendy Rodewald, Clerk Board of Education

Personnel Report December 19 - January 15, 2015

New Hires/Transfers

Name/Position	Position Description	New Salary	Previous Employee Salary	Effective Date
Steven Ivancich World Language Teacher	Replace Sue Marshall	\$17,051	(84%) \$41,144	3rd Quarter
Tammy Holman PhMS Forensics Advisor	Replace Paul Feuerer	\$450.00	\$450.00	Winter 2016
Steven Hlavacek Custodian II PES (PT)	Replace Pat Bacher	\$12.71	\$12.71	1/11/2016

Recruitment

Position	Position Status	Location	Posting Date
FBLA Advisor	Replace Jean Flower	Phillips High School	08-31-2015
Varsity Boys Soccer Coach	Replace Jeff Jasurda	Phillips High School	01-06-2016

Resignations/Retirements

Name	Position	Resignation/ Retirement	Effective Date	Years of Service	Location
			End of 2nd	1 (Elementary)	KES
Sue Marshall	German Teacher	Retirement	Quarter	15.5 (German)	PHS
		One-Year	2016-2017	5 Yrs. Will return	
Justin Lindgren	6-12 Band Teacher	Sabbatical	School Year	after sabbatical	6-12
Patricia Bacher	PES Custodian II	Resignation	01/19/2016	2.5	PES
Paul Feuerer	PhMS Forensics Advisor	Resignation	01/07/2016	3	PhMS

3:40 PM 01/14/16

School District of Phillips

Board Rev Chk (Date: 12/2015)

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103.89 33.32 13.97 17.85 21.09 17.32 43.53 57.26 83.33 39,30 46.39 49.21 40.31 234.63 2014-15 FYTD & 660,442.50 5,771.59 5,453.70 3,770.33 592,212.00 42,156.01 3,025.00 2015-16 December 2014-15 FYTD & Monthly Activity 1,135.46 821.00 2,709.80 2,700.00 250.00 437.61 13.53 12.50 39.30 153.26 14.09 34.98 37.30 92.61 147.71 31.48 35.14 15.22 58.71 88.75 52.37 44,312.69 1,185,531.90 25.00 388,256.00 70,227.00 29,243.68 2015-16 7,847.00 FYTD Activity 7,365.90 14,355.00 8,806.22 3,479.64 775.33 3,293.23 213.40 7,331.81 80.00 15.00 Monthly Activity 7,847.00 631,934.38 406.67 327.24 616,736.00 2015-16 December 2015-16 1,732.00 475.00 1,200.00 3,115.47 20,000.00 240,612.60 144,888.00 207,494.00 3,000.00 26,808.05 200.00 8,694,944.50 Original Budget 4,900.00 2,439,614.00 2,113.00 9,371.00 1,402.00 15,000.00 9,330.00 15,500.00 14,000.00 171,846.50 1,500.00 64,281.35 28,765.00 123,400.00 5,120.00 7,178.00 2,463.00 8,300.00 5,127,858.00 TRANSIT OF AIDS INTER. SOURCES OPEN ENROLLMENT WI SCH. DIST. REFUNDS - PRIOR YR., E-RATE OTHER SCHOOL ACTIVITY INCOME STATE REVENUE THROUGH LOCAL SURPLUS NON-CAPITAL OBJECTS FED AID THRU STATE NOT DPI CURRENT YEAR PROPERTY TAX INTEREST ON INVESTMENTS TRANSIT OF FEDERAL AIDS SPECIAL PROJECT GRANTS SPECIAL PROJECT GRANTS EQUIPMENT SALES/LOSS PRANSPORTATION FEES TRANSPORTATION AID EQUALIZATION AID OTHER STATE AID MOBILE HOME TAX ESEA TITLE IA COMPUTER AID GENERAL FUND STUDENT FEES LIBRARY AID ADMISSIONS COPY FEES SAGE AID RENTALS SRC PRJ LOCAL 10R--- 211 50000- ---264 50000- --50000-293 50000-345 50000-515 50000-517 50000-612 50000-613 50000-619 50000-621 50000-630 50000-650 50000-660 50000-691 50000-730 50000-751 50000-780 50000-861 50000-971 50000-50000-249 50000-50000-280 50000-50000-213 50000-PDILOC SRC FUNC 999 271 279 292 LOR---10R---10R---10R---10R---10R---10R---10R---10R---LOR---10R---10R---LORS 10R---LOR---LOR---LOR---10R---10R---LOR---10R---LOR---1.0R---LOR-1.0R---

Number of Accounts: 31

Grand Revenue Totals

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660,442.50

13.53

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631,934.38

8,694,944.50

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4.244444	05.15.10.00.07-010163

Board Exp Check (Date: 12/2015)

PAGE:

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40.04 0.04	129,714.38	51.03	934,345.34	109,133.67	1,728,156.64	BUSINESS ADMINISTRATION	25	10E
47.98	36,503.76	46.50	226,473.31	35,250.25	487;072.78	SCHOOL BUILDING ADMINISTRATION	24	10E
49.19	29,085,05	50.01	129,594.52	15,023.50	254,117,14	GENERAL ADMINISTRATION	23	108
38.78	10,114.29	35.16	75,907.56	13,930.82	223,715.90	INSTRUCTIONAL STAFF SERVICES	22	10E
42.15	10,177.28	41.54	55,237.91	10,302.90	135,654.02	PUPIL SERVICES	21	10E
36.24	1,269.36	51.87	10,840.18	1,439.74	20,900.53	OTHER SPECIAL NEEDS	17	10E
36.90	9,570.05	34.69	48,484.03	4,708.72	137,170,36	CO-CURRICULAR ACTIVITIES	16	10E
42.06	11,302.39	41.72	61,926.69	12,710.72	148,442.39	PHYSICAL CURRICULUM	14	10E
39.21	22,780.16	43.75	140,155.34	30,267.45	320,379.19	VOCATIONAL CURRICULUM	13	10E
40.37	131,243.18	38.52	616,237.72	118,434.10	1,617,845.24	REGULAR CURRICULUM	12	10E
39.25	118,919.56	39,57	653,644.68	129,167.03	1,651,940.16	UNDIFFERENTIATED CURRICULUM	11	10E
EYTD &	Monthly Activity	FYTD &	FYTD Activity	Monthly Activity	Original Budget	OBJ	OBJ FUNC PRJ	FDT
2014-15	December 2014-15	2015-16	2015-16	2015-16 December 2015-16	2015-16			

Number of Accounts: 1062

******************* End of report *****

Funds Available to the District as of December, 2015:

713,180.12	713,746.84	9,768.36	1,500,000		00
				0.00	0.00
First National Bank (General Checking) Local Gov't Investment Pool	Total	FNB Energy Efficiency Check Account	Current Line of Credit Balance (\$1,500,000 max)	Total Borrowed (through 12/31/15):	Total Interest Paid Year-To-Date